

Language & Literacy		Title: Letter d	Day: 1	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (2 words) formation of small letter 'd'</p>	<p><b>Recap:</b> Students will be shown letters 'a, b and c' flashcards and will be asked to recall their names, sounds and action Play and sing 'abcd' song with students. <a href="https://www.youtube.com/watch?v=iOf6x6INHeM">https://www.youtube.com/watch?v=iOf6x6INHeM</a></p> <p><b>We Are Learning to:</b> Identify the letter 'd', its sound, action and its related vocabulary Formation of small letter 'd' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'd' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking skills.</p> <p><b>Introduction:</b> Show students the drawing of the dustbin and encourage them to talk about dustbin and its use. Talk about where we should throw all the rappers, used tissues, pencil shaves etc. Show students the flash card of small letter 'd'. Tell them that 'd' is the fourth letter of the alphabet. Introduce the sound of letter 'd' pointing towards each child. Ask them to repeat the name of the letter. Play and sing jolly phonics letter 'd' song <a href="https://www.youtube.com/watch?v=kxHGPWFmMSA">https://www.youtube.com/watch?v=kxHGPWFmMSA</a></p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "d".</p>	<p>Flash cards</p> <p>Ppt</p>	

Phonics Phase Two

**D d**

**d** Tune: This Old Man

See me play on my drum.  
 Playing drums is lots of fun,  
 with a /d/-/d/-/d/-/d/  
 /d/-/d/-/d/-/d/-/d/.  
 See me play upon my drum!



Action: Beat your hands up and down, as if you are playing a drum, and say d, d, d, d.

Sing along the song with children two or three times and reinforce the sound with letter 'd' actions. Explain that the sound it makes is the beginning sound of the word dustbin. Ask them to repeat the sound several times. Can they think any other words that begin with the same sound? Duck, doll. Introduce letter 'd' vocabulary through flash cards. (duck, doughnut, door, dolphin, drum, dog, dice)

Show different vocabulary words that begin with small letter 'd' through ppt.

**Guided practice:** Using scissors, cut a small letter 'd' for each child. Place the paints in small jars. Set a cotton bud in each colour jar so students can use the same colour at the same time while preventing the cotton buds from mixing the colours.

Encourage the student to dip the cotton bud in the paint and create their dot pointing while using different colours on small letter 'd' cutout.

**Wrap up:** What starts with letter 'd'? What is the initial sound in door?

What is the initial sound in duck?

**Reflection :**


**Homework:** Find and colour letter 'd'.

20 mins

5 mins

Black or any colour  
 Construction paper, Scissors  
 Various colours of paint  
 Jars, Cotton buds  
 I spy the letter 'd' worksheet

Language & Literacy		Title: Letter d	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'd'</p>	<p><b>Recap:</b> Show the flashcard of letter 'd' and ask which letter is this? Reinforce the sound and action of the letter 'd'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'd' song.</p> <p><b>We Are Learning to:</b> Identify the letter 'd', its sound, action and its related vocabulary.</p> <p><b>What I am looking for:</b> How well you identify the letter d sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking skill, reading and writing.</p> <p><b>Introduction:</b> At first show the picture sticks puppet of the letter 'd' words (duck, doughnut, dolphin, drum). Now teacher will elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter 'd'.</p> <p><b>Letter d story</b></p> <p><b>Daisy the duck has five little ducklings. One day daisy was swimming with her ducklings. She saw her friend dolphin. Dicky the dolphin was playing drum and having doughnuts with tea. Daisy and her ducklings danced on the beat of drum.</b></p> <p><b>Guided practice:</b></p> <p>Put one play dough on each table and encourage children to share it for letter activity. Demonstrate how to form letter 'd' with play dough. Help each child to make small letters letter 'd' with play dough.</p> <p>Give students small s letter 'd' worksheet and help them to colour it correctly.</p> <p><b>Wrap up:</b></p> <p>What starts with letter 'd'? What is the initial sound in doughnut?</p> <p>What is the initial sound in drum?</p> <p><b>Reflection:</b></p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying the name, sound, action, vocabulary and formation of small letter 'd'</p>	<p>Flash cards</p> <p>Ppt/ picture sticks puppet</p> <p>Play dough/ worksheet</p>	

Language & Literacy		Title: Letter d	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'd'</p>	<p><b>Recap:</b> Teacher will show flashcards of letter 'd' and all vocabulary words. Play and sing jolly phonics letter 'd' song with action. Show them puppet sticks to recap the letter 'd' story.</p> <p><b>We Are Learning to:</b> Identify the letter 'd', its sound, action and its related vocabulary Formation of small letter 'd' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'd' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b> Ask the students to open their books at page 14. Draw their attention to the letter 'd'. Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter 'd' words, sounds and its action. Play and sing rhyme 'five little ducks'</p> <p><b>Guided Practice</b> Cut out the center of paper plate to make doughnut hole. Help students to paint plate with light brown colour. Let it dry for few minutes. Now apply any paint on doughnut to give flavor of icing. Let it dry again. Apply glue on paper doughnut and sprinkle the paper cuttings to give it final look.</p> <p><b>Wrap up:</b> What starts with letter 'd'? What is the initial sound in dice? What is the initial sound in dog?</p> <p><b>Reflection:</b></p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying the name, sound, vocabulary, action and formation small letter "d".</p>	<p>Flashcards</p> <p>Book page 14</p>  <p>Paper plate Acrylic paint Light brown Any colour for icing Small coloured paper, Glue Scissors paint brush worksheet</p>	

Language & Literacy		Title: Letter d	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'd'</p>	<p><b>Recap:</b> Show the flashcard of letter 'd' and ask which letter is this? Reinforce the sound and action of the letter 'd'. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter 'd', its sound, action and its related vocabulary Formation of small letter 'd' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'd' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b> Ask students to trace the letter 'd' in the air with your finger. Explaining your movement as you do so. E.g. down half way up, round and down. In particular, stress the starting point, and the fact that although there are two dots, you don't remove your finger from the drawing when you trace the letter. Continue with other practice techniques, writing letter 'd' in the palm of your hand.</p> <p><b>Guided practice:</b> Place basket of flashcards begin with letters 'a - d'. Invite each child to come and sort only letter d flashcards. Say its name and sound. Ask the students to open their books at page 15</p> <p>Help child to circle letter 'd' pictures and complete the tracing at the bottom of the page.</p> <p><b>Wrap up:</b> What starts with letter 'd'? What is the initial sound in duck, dog, dice, doughnut, door, dolphin, drum)</p> <p><b>Reflection :</b></p> <p><b>Homework:</b> Trace and colour small letter 'd'</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying the name, sound, action, vocabulary and formation of small letter "d".</p>	<p>Flash cards</p> <p>Flashcard basket</p> <p>Book page 15</p>	

Language & Literacy		Title: Letter d	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'd'</p>	<p><b>Recap:</b> Show the flashcard of letter 'd' and ask which letter is this? Reinforce the sound and action of the letter 'd'. Recall all vocabulary through flashcards.</p> <p><b>We Are Learning to:</b> Identify the letter 'd', its sound, action and its related vocabulary</p> <p>Formation of small letter 'd' with a correct sequence of movement</p> <p><b>What I am looking for:</b> How well you identify the letter 'd' sound, action and its vocabulary.</p> <p><b>Gained skill:</b> This will help us to improve our listening, speaking, reading and writing skills.</p> <p><b>Introduction:</b> Organize sand letter prior to tracing letter 'd' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.</p> <p><b>Guided practice:</b> Ask students to open their copies. Trace letter 'd', on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page.</p> <p>Encourage students to dress up for letter 'd' party according to the costume of doctor. Enjoy doughnuts on letter d party. Encourage students to help you serve doughnuts. Use vocabulary like ( doctor, profession, patient, injection, medicine)</p> <p><b>Wrap up:</b> What starts with letter 'd'? What is the initial sound in duck, dog, dice, doughnut, door, dolphin, drum)</p> <p><b>Reflection :</b></p> <p><b>Homework:</b> Trace small letter " d"</p>	<p>3 mins</p> <p>5mins</p> <p>30 mins</p> <p>2 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "d".</p>	<p>Flash cards</p> <p>Sand letter</p> <p>Copy work</p> <p>Doughnuts / plates</p>	